

Standards for Primary Religious Education – KS2

By the end of age phase, pupils will be able to:

	Skill areas	9-11
AT1: Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	<ul style="list-style-type: none"> Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used. Show knowledge and understanding of: <ul style="list-style-type: none"> a range of religious beliefs those actions of believers which arise as a consequence of their beliefs the life and work of key figures in the history of the People of God what it means to belong to a church community religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments
	Making Links and Connections	<ul style="list-style-type: none"> Show understanding of, by making links between: <ul style="list-style-type: none"> beliefs and sources beliefs and worship beliefs and life
	Historical Development	
	Religious and Specialist Vocabulary	<ul style="list-style-type: none"> Use religious vocabulary widely, accurately and appropriately
AT2: Engagement and Response ('learning from')	Meaning and Purpose	<ul style="list-style-type: none"> Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose
	Beliefs and Values	<ul style="list-style-type: none"> Show understanding of how own and other's decisions are informed by beliefs and moral values
AT3: Analysis and Evaluation	Use of Sources as Evidence	<ul style="list-style-type: none"> Use sources to support a point of view
	Construct Arguments	<ul style="list-style-type: none"> Express a point of view and give reasons for it
	Make Judgements	<ul style="list-style-type: none"> Arrive at judgements
	Recognise Diversity	<ul style="list-style-type: none"> Recognise difference, comparing and contrasting different points of view.
	Analyse and Deconstruct	